

# GREEN

## FISCAL REFORM

E-LEARNING COURSE

18 SEPTEMBER - 10 NOVEMBER 2017

APPLY BY 11 SEPTEMBER 2017

### ABOUT THE COURSE

Many governments face the triple challenge of reducing environmental risks, while fostering economic growth and reducing poverty. Green fiscal reform (GFR) as a policy approach can improve fiscal consolidation, correct market failures, spur innovation, and help identify smarter ways for government taxation and spending. By setting appropriate economic incentives and price signals, green fiscal policies can help shift consumption patterns and drive private investments in human, natural, social and clean-produced capital. The interactive and practice-oriented course seeks to provide participants from government, business, civil society and academia with an introduction to various approaches and policy instruments for reforming government spending and revenue generation with the goal of supporting the transition to an inclusive green economy. Moreover, participants will acquire basic skills for translating GFR principles into a real-world policy and professional context.

### LEARNING OBJECTIVES

After completing the course, participants will be able to:

- Define the concept of green fiscal reform and explain its value for a green transition
- Distinguish relevant policy instruments for correcting market failure and reforming economic incentives
- Discuss governance and policy processes, including associated risks and impacts, in relation to effective reform strategies
- Indicate key sectors with high potential for green fiscal reform
- Apply the green fiscal reform concept to a real-world context

### TARGET GROUP

The course targets groups and individuals who are interested in obtaining a solid understanding of green fiscal reform and relevant policy instruments to implement it.





The target group entails:

- Civil servants in national and sub-national departments and agencies, e.g. ministries of finance, economic development, environment, energy and/or environmental protection agencies, as well as public service providers
- Development partners in international cooperation
- Staff of civil society organizations and private associations
- Sector specialists in energy, forestry, fisheries etc.
- Faculty, researchers and students

## METHODOLOGY

The course didactics are adapted for professionals engaged in full-time work. Participants are provided with the opportunity to learn through various experiences: absorb (read); do (activity); interact (socialize); and reflect (relate to one's own reality).

The total number of learning hours is 40 over an 8-week period. During weeks 1-6 the study of learning journals is complemented by a range of learning activities and experiences such as discussion fora and interactive exercises. During weeks 4-8 learners work on their applied cases studies and subsequent peer review.

## REGISTRATION AND FELLOWSHIPS

To register, click [here](#) or go to the UNITAR course catalogue: [www.unitar.org/event](http://www.unitar.org/event)

The participation fee is 600 USD.

A limited number of fellowships are available for eligible candidates. The fellowship application deadline is 28 August 2017.

To learn more about fellowship criteria, click [here](#).

For further information, contact [page@unitar.org](mailto:page@unitar.org)

